# Vermont Assessment Summary 2002

## **PS365** Rutland Middle School

**Assessment Summary Overall** 

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	161	1%	16%	45%	34%	4%	16%	39%
Reading Basic Understanding	161	1%	11%	21%	67%	1%	11%	68%
Writing Conventions	161	0%	7%	42%	47%	4%	7%	52%
Writing Effectiveness	161	0%	3%	34%	58%	5%	3%	63%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	159	15%	28%	26%	21%	9%	43%	30%
Problem Solving	159	19%	35%	9%	30%	6%	54%	36%
Skills	159	3%	14%	23%	27%	33%	16%	60%

## **Assessment Summary Gender**

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	91	1%	13%	38%	43%	4%	14%	47%
Reading Basic Understanding	91	1%	9%	21%	68%	1%	10%	69%
Writing Conventions	91	0%	4%	38%	54%	3%	4%	57%
Writing Effectiveness	91	0%	3%	22%	68%	7%	3%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	70	0%	19%	54%	23%	4%	19%	27%
Reading Basic Understanding	70	0%	13%	21%	66%	0%	13%	66%
Writing Conventions	70	0%	10%	46%	39%	6%	10%	44%
Writing Effectiveness	70	0%	3%	50%	44%	3%	3%	47%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	90	14%	29%	28%	22%	7%	43%	29%
Problem Solving	90	20%	32%	11%	29%	8%	52%	37%
Skills	90	1%	13%	26%	27%	33%	14%	60%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	69	16%	28%	25%	20%	12%	43%	32%
Problem Solving	69	17%	39%	7%	32%	4%	57%	36%
Skills	69	4%	14%	20%	28%	33%	19%	61%

Assessment summary reace/ Lumberty	Assessment	Summary	Race/Ethnicity	7
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GRADE 8

## **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	15%	45%	35%	4%	15%	39%
Reading Basic Understanding	*	1%	10%	21%	68%	1%	11%	68%
Writing Conventions	*	0%	7%	40%	48%	4%	7%	53%
Writing Effectiveness	*	0%	3%	32%	59%	5%	3%	64%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	14%	28%	27%	21%	9%	43%	30%
Problem Solving	*	19%	35%	10%	30%	6%	54%	37%
Skills	*	2%	14%	23%	28%	34%	15%	61%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## **Assessment Summary Disability**

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	14%	46%	35%	4%	15%	39%
Reading Basic Understanding	*	1%	10%	20%	68%	1%	11%	69%
Writing Conventions	*	0%	7%	41%	47%	4%	7%	52%
Writing Effectiveness	*	0%	3%	34%	59%	5%	3%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness								

Non Special Needs Studen	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	15%	28%	26%	22%	9%	43%	31%
Problem Solving	*	18%	35%	10%	31%	6%	53%	37%
Skills	*	3%	14%	23%	27%	34%	16%	61%
Special Needs Students							   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	116	0%	9%	41%	45%	6%	9%	51%
Reading Basic Understanding	116	0%	8%	18%	73%	1%	8%	74%
Writing Conventions	116	0%	2%	39%	53%	6%	2%	59%
Writing Effectiveness	116	0%	3%	25%	66%	7%	3%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	2%	33%	58%	7%	0%	36%	7%
Reading Basic Understanding	45	2%	18%	29%	51%	0%	20%	51%
Writing Conventions	45	0%	20%	49%	31%	0%	20%	31%
Writing Effectiveness	45	0%	4%	58%	38%	0%	4%	38%

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	114	8%	24%	28%	28%	12%	32%	40%
Problem Solving	114	12%	31%	8%	40%	9%	43%	49%
Skills	114	2%	7%	18%	30%	43%	9%	73%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	33%	40%	22%	4%	0%	73%	4%
Problem Solving	45	36%	47%	13%	4%	0%	82%	4%
Skills	45	4%	31%	36%	20%	9%	36%	29%

# Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	15%	46%	34%	4%	16%	38%
Reading Basic Understanding	*	1%	11%	21%	67%	1%	11%	68%
Writing Conventions	*	0%	7%	41%	47%	4%	7%	52%
Writing Effectiveness	*	0%	3%	34%	58%	5%	3%	63%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	15%	28%	26%	21%	9%	44%	30%
Problem Solving	*	19%	35%	10%	30%	6%	54%	37%
Skills	*	3%	14%	23%	26%	34%	17%	60%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*